

# MARY QUEEN OF PEACE SCHOOL

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[www.mqpug.org](http://www.mqpug.org)



## Second Grade

### Religion

#### Students will:

- imitate the Blessed Mother as Mother, Queen of the Universe, and Our Lady of Fatima
- express an understanding of Eucharist in terms of sharing a special meal, an experience of God's real presence, and the community worship of the Church
- identify and explain moral responsibility and respect, identify loving choices, and become comfortable with the steps in the sacrament of Reconciliation
- memorize basic prayers related to Reconciliation and Eucharist and participate in a variety of prayer experiences
- read, listen to, and communicate learning of various scripture stories as related to Reconciliation and Eucharist
- identify Jesus, His life, teachings, mission and challenges

### Math

#### Students will:

- count number sets
- compare and order numbers
- demonstrate place value
- use addition and subtraction operations with whole numbers to solve problems
- use estimation and rounding to complete addition and subtraction problems
- identify the value of coins and dollar bills and solve problems
- collect, classify, organize, represent, interpret and analyze data
- demonstrate patterns and properties
- solve for unknowns in a number sentence
- create and solve number Sentences, equations and inequalities
- tell time to the nearest five minutes and solve problems
- find elapsed time and solve problems
- identify lines and curves
- identify, sort, describe and classify two and three-dimensional shapes
- measure length and perimeter in meters, centimeters, feet and inches and solve problems
- measure volume in cups, pints, quarts, gallons and liters and solve volume problems
- measure mass in grams, kilograms and ounces and solve problems

*"Closer to Christ by Loving and Serving as Missionary Disciples"*

## **Language Arts**

### ***Students will:***

- identify nouns, adjectives, pronouns, and verbs within sentences and use knowledge of sentence parts to write complete sentences
- use dictionary guide words to retrieve information
- use reader presented vocabulary words to read textbook literature
- demonstrate use of Block printing to make the transition to cursive writing
- write 3-5 sentence paragraphs utilizing letter writing and theme related creative writing skills
- identify and apply exclamation points, quotation marks, and commas in a series
- identify and apply capitalization of proper nouns and titles
- identify and write the four kinds of sentences
- join sentences using the word "and"
- identify and select the sections of the newspaper
- memorize and use assigned spelling words and apply them in daily work
- read and present orally with expression, fluency, and be able to recognize and apply punctuation skills
- use word attack skills of consonant digraphs and blends, irregular vowel sounds, plurals, and suffixes in oral and written work
- identify homonyms using correct spelling, make compound words, and write contractions
- identify plot and character in literature
- read, listen, comprehend written materials through sequencing of events and identifying facts
- demonstrate emerging and progressing reading skills which will result in the knowledge of fiction, biography, and poetry
- appreciate other cultures through reading selections in the currently adopted reading series

## **Science**

### ***Students will:***

- learn the earth has many natural resources
- learn earth's surface is made up of many different types of rock
- learn how soil is formed
- understand how people use water
- be able to observe there are ways to change the pitch of sound
- learn the ear serves as a receiver of sound
- know that different habitats meet the needs of different plants and animals
- study living organisms grow and change and have basic needs
- understand the earth is affected by changes in space and in the atmosphere
- understand day and night, and seasons are caused by changes in the position of Earth and the moon
- learn changes in weather conditions can be observed and measured

## **Social Studies**

### ***Students will:***

- be able to name the seven continents and the four oceans
- know majority means over 50% of votes, describe the voting process, leaders are necessary for providing order and stability
- able to identify north, south, east, and west on a map, use a map key to find a specific location on a map
- describe role of Native Americans in our nation's history
- describe the relationship between Native Americans and early settlers
- observe the difference between the different landforms
- identify the difference between the different bodies of water
- know the difference between goods and services
- know the difference between producers and consumers
- know the differences between the different types of communication
- Identify the difference between the different types of transportation

## **Physical Education**

### ***Students will:***

- Identify and move body parts as directed with accuracy
- identify directions (right/left) with self and on others
- move with varying speed and force changes (obstacle course)
- participate in games combining locomotor and manipulative motor patterns
- cooperate with partner/small groups to accomplish a task or goal
- work on motor skills incorporated with lead-up games and sports skills
- practice simultaneous and alternating use of arms and legs (push, pull, pivot, swing, dodge, flex, twist)
- practice proper execution of throwing, catching, striking, kicking, bouncing, and jumping
- identify major bones of the body

## **Computer**

### ***Content Topics:***

- review input (mouse, track pad, etc) skills and eye hand coordination
- review accessing server (log on to folder)
- review opening and closing windows, dragging folders to the trash
- review launching programs
- review file management: create, save, print, and retrieve files (with help)
- review menu selection
- review keyboard functions (shift, return, delete, cursor keys)
- review word processing (typing words and simple sentences, spell check, punctuation)
- review drawing program using drawing tools (fill bucket, eraser, stamps); typing in text boxes; group slide shows (not individually created)
- review proper care and handling of computer and peripherals
- review basic hardware component identification (monitor, keyboard, printer, etc)

## **Art**

### ***Content Topics:***

- explore art history (artists, styles, time periods, and cultures)
- experiment with art elements and principles (line, shape, color, texture, value, form, space, variety, rhythm, and balance)
- work with art media and processes [tempera paint, water color (color mixing and mono-prints), oil pastels (blending), rubbings, crayon resist, modeling materials, paper, manipulation and construction (curling, folding, and joining methods)]
- create two-dimensional imagery [drawing and painting projects on units of landscape, figure, portraits, still-life and non-objective art (design), decorative arts and architecture]
- create three-dimensional forms (sculpture)
- learn equipment and art material safety (appropriate use and care of scissors, brushes, paint containers, aprons and drawing instruments)

## **Music**

### ***Content topics:***

- prepare and participate in music liturgy and music of the Church for all-school Masses and prayer services
- develop vocal music skills and performance etiquette
- identify note values and perform rhythmic values
- define various marks of expression through musical symbols
- visually recognize musical scale
- identify musical notation such as meter, bar lines, and repeat signs
- identify a variety of instruments and how their sounds are produced
- recognize and react to timbre (tone, color/texture)
- identify composers