

MARY, QUEEN OF PEACE SCHOOL
Grade Level Goals and Content

GRADE: 7

SUBJECT: Language Arts

GOALS:

Students will:

1. use a wide range of strategies to comprehend, interpret, analyze, and evaluate a variety of culturally diverse reading materials.
2. read, understand, and interpret a wide range of literary genres.
3. use effective strategies for writing based on the writing process.
4. communicate effectively in written form using correct language structure and conventions for different audiences and for different purposes.
5. recognize the importance of vocabulary and spelling through unit activities and literature.
6. use oral language to inform, gain and analyze information, respond to and persuade others, and evaluate communication.
7. listen attentively for learning, enjoyment, and exchange of ideas.
8. research and apply information, ideas, processes, and skills to learn in all curricular areas.

CONTENT TOPICS:

1. Sentences (types, subjects and predicates, subject/verb agreement, fragments, run-ons, varied sentence structures, diagraming)
2. Review parts of speech
3. Nouns (possessive, predicate, nominative, objective, indefinite) and their common and proper usages
4. Pronouns (personal, possessive, indefinite) and their usages
5. Verbs (helping, tense, linking and action, direct and indirect object, principal parts, regular and irregular verbs) and their usages
6. Adjectives and adverbs (predicate adjective, regular and irregular, double negatives) and their usages
7. Prepositions and prepositional phrases, adjective and adverb phrases and their usages
8. Conjunctions and their usages
9. Appropriate punctuation and capitalization
10. Vocabulary (word meaning, context clues, increasing vocabulary)
11. Word structure (basic decoding skills, standard spelling, syllabication, endings, compounds, prefixes and suffixes, synonyms and antonyms, homonyms, multiple meanings, contractions, abbreviations, acronyms, connotations, word histories)
12. Sentence combining
13. Paragraph structure
14. Writing process (brainstorming, prewriting, writing)
15. Types of writing (narrative, descriptive, expository, persuasive, creative)
16. Research process (Internet and computer, library skills, note taking, MLA thesis style with bibliography, dictionary, thesaurus)
17. Use of imaginative, precise, and varied vocabulary in writing
18. Literature (elements of a story: setting, character, plot, theme, point of view)
19. Literary devices (similes, metaphors, personification, alliteration, onomatopoeia)
20. Poetry (haiku, limerick, narrative, stanza, poetic devices)
21. Fiction (novels, short stories, myths, plays)

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22. Non-fiction (biographies, autobiographies, and essays)
23. Use of multimedia, group collaboration, and presentation for reading and writing