

**MARY, QUEEN OF PEACE SCHOOL**  
Grade Level Goals and Content

**GRADE: 4**

**SUBJECT: Language Arts**

**GOALS:**

Students will:

1. demonstrate correct use of parts of speech.
2. use correct capitalization and punctuation in written and oral language.
3. use correct sentence structure.
4. identify and utilize figures of speech.
5. demonstrate proper oral communication.
6. utilize and demonstrate knowledge of the four kinds of sentences.
7. demonstrate a working knowledge of the paragraph writing process.
8. utilize a variety of reference materials to gather data and write a report.
9. write paragraphs in a variety of expository and creative styles.
10. understand and use vocabulary effectively in writing and speaking.
11. show an understanding of written and oral comprehension in a variety of genres.
12. apply word attack skills to new vocabulary.
13. read and discuss grade appropriate novels, incorporating cultural diversity.

**CONTENT TOPICS:**

1. Nouns (singular, plural, possessive, common, and proper)  
Verbs (action, linking, helping, and tense)  
Pronouns (personal, possessive, subject, and object)  
Adjectives (comparison, usage after linking verbs, and irregular comparisons)  
Adverbs (time, place, and manner)
2. Periods, commas, question marks, exclamation points, quotation marks, commas in series, appositives, direct address, and commas in quotations
3. Subject - verb agreement, subject, predicate, simple, compound, run-ons, fragments, direct objects, diagraming
4. Similes, metaphors, homophones
5. Communication skills such as body language, projection, tone, and enunciation
6. Declarative, imperative, interrogative, and exclamatory sentences
7. Topic sentences, detail sentences, and concluding sentences
8. Research skill (outlining, using encyclopedias and table of contents, library usage, and computers)
9. Descriptive, direction, persuasive, and creative paragraphs
10. Vocabulary definitions, synonyms, antonyms, pronunciation, spelling, stressed/unstressed syllables, prefixes, and suffixes
11. Sequencing, cause/effect, fact/opinion, drawing conclusions, paragraph responses, and organizational tools such as SQRRR
12. Decoding and syllabication