

MARY, QUEEN OF PEACE SCHOOL
Grade Level Goals and Content

GRADE: 6

SUBJECT: Language Arts

GOALS:

Students will:

1. read, interpret, analyze, and respond to a variety of genres.
2. read three novels selected by teacher.
3. identify the elements of a story.
4. use a variety of sources to obtain information.
5. speak publicly for a variety of purposes.
6. diagram and label sentences.
7. write complete sentences using standard punctuation.
8. recognize and use figurative language.
9. utilize spelling rules in written communication.
10. write in a variety of styles.

CONTENT TOPICS:

1. Comprehension, inferences, compare and contrast, figurative language, denotation and connotation, author's purpose, author's point of view, making predictions, sequencing, paraphrasing, analogies, drawing conclusions, fact and opinion, and making judgments
2. Novels relate to a specific theme and demonstrate cultural differences
3. Abstract words (involving human relationships, emotions, reasoning, fear, responsibility, etc.) of one to four syllables based on literary composition
4. Development of character, recognition and description of plot, articulation of theme, and description of setting
5. Dictionary, almanac, atlas, thesaurus, Internet, Books in Print, non–print media, Readers' Guide to Periodical Literature
6. Oral reading , oral presentations, and class discussions
7. Diagraming and labeling of sentences (simple sentence with compound parts, compound sentence, complex sentence)
8. Simple sentence, compound sentence, complex sentence (comma, colon, semi-colon, hyphen, dash, points of ellipsis, and quotation marks)
9. Simile, metaphor, personification, hyperbole, and alliteration
10. Word list, syllabication, primary and secondary stress marks, prefix, suffix, idiom, homophone, homograph, root words, proof reading, proof reading symbols, compound words
11. Descriptive paragraph, paragraph of compare and contrast, poetry, persuasive paragraph, expository essay, biography, friendly letter, business letter, invitation, thank you notes