

MARY QUEEN OF PEACE SCHOOL

680 W. Lockwood Ave.

Webster Groves, MO 63119

314-961-2891

www.mqpwg.org



First Grade

Religion

Students will:

- identify God the Father, God the Son, and God the Holy Spirit as the Blessed Trinity and their love for us (Three persons in Blessed Trinity)
- profess a belief in Jesus as Savior of the world
- view the Holy Family and Saints model for Christian, Catholic living
- express feelings toward the importance of prayer and worship in the Catholic Church
- apply the message and life guidelines of Jesus as found in the New Testament to everyday situations
- recognize the Sacraments in the Catholic Church
- identify the seasons of the Church's year

Math

Students will:

- understand and apply properties of operations and the relationship between addition and subtraction
- add and subtract within 20
- work with addition and subtraction equations
- identify the value of coins and solve problems
- extend the counting sequence
- understand place value
- use place value understanding and properties of operations to add and subtract
- measure lengths indirectly and by iterating length units
- tell and write time
- reason with shapes and their attributes

Language Arts

Students will:

- identify sentence structure with correct usage of capitalization and punctuation
- identify parts of speech
- apply strategies of phonics to sound out new words, to increase vocabulary and improve spelling
- show appreciation for literature
- understand the use of periods, exclamation, questions marks
- understand the use of capital letters: beginning of sentences, proper nouns
- understand verbs: past, present, irregular and helping verbs
- understand adjectives: comparative, descriptive contractions
- understand beginning and ending consonants, long and short vowels, blends,

"Closer to Christ by Loving and Serving as Missionary Disciples"

Science

Students will:

- learn the properties of matter; mass and temperature
- investigate motion
- learn the characteristics of plants and animals
- learn that all living things within a community interact with one another and with their environment in order to survive
- observe water and weather
- learn about the impact of science, technology and human activity

Social Studies

Students will:

- learn the principles of constitutional democracy in the United States
- learn the principles and processes of Governance Systems
- learn about the continuity and change in the history of Missouri and the United States
- learn economic concepts and principles
- learn the major elements of geographical study and analysis and their relationship to changes in society and the environment
- learn how cultures meet the needs of people
- identify, select, use, analyze and create appropriate resources for social science inquiry

Physical Education

Students will:

- learn major body parts (wrists, ankles, chest, waist, stomach, shoulders, elbows, knees, chin)
- understand spatial awareness and movement patterns when given oral commands (right/left, high, low, medium, high, forward, and backward)
- participate in low organized games using motor skills (squirrel in the trees, circle tag, great pumpkin)
- work with partner and small groups to succeed in game objectives (ships and icebergs, mouse trap)
- practice locomotor skills paired with time, direction, and force (running, hopping, leaping, sliding, skipping, jumping, marching, stopping, galloping)
- practice unilateral, bilateral, cross-lateral movements paired with non-locomotor skills (jumping jacks)
- balance on various number of supports, eyes open and closed
- work on fundamentals of throwing, catching, kicking, striking, jumping, and bouncing with age-appropriate body mechanics, force, and direction
- participate correct forms of stretching and exercising

Computer

Students will:

- practice input (mouse, track pad, etc) skills and eye hand coordination
- access server: log on to folder
- practice opening and closing windows, dragging folders to the trash
- learn to launch programs
- learn file management [create, save, print, and retrieve files (with help)]

- work on learning menu selections
- work toward understanding keyboard functions (shift, return, delete, cursor keys)
- use cd rom software
- practice word processing (typing words and simple sentences)
- learn drawing program using drawing tools (fill bucket, eraser, stamps);
- practice typing in text boxes; group slide shows (not individually created)
- practice proper care and handling of computer and peripherals
- learn verbal recognition of basic hardware component identification (monitor, keyboard, printer, etc)

Art

Content topics:

- history (artists, styles, and time periods)
- art elements and principles (line, shape, color, texture, value, and variety)
- art media and processes [crayons (crayon-resist and rubbings) color pencils, markers, watercolors, tempera, glue, modeling materials (manipulation and forming) and paper manipulation and construction such as cutting, gluing, bending, folding, and tearing, and stamp printing]
- two-dimensional imagery [drawing and painting projects on units of landscape, figure, portraits, still-life, and non-objective art/design]
- three-dimensional forms (sculpture)
- equipment and art material safety (appropriate use and care of scissors, brushes, paint containers, aprons, and drawing instruments)

Music

Content topics:

- prepare and participate in music liturgy and music of the Church for all school Masses and prayer services
- develop vocal music skills and performance etiquette
- identify the specific elements of music
- match the pitch, alone and in groups
- sing the major scale
- recognize the contour of the melody
- identify the connection between the size of an instrument and the sound quality
- identify composers