

MARY, QUEEN OF PEACE SCHOOL
Grade Level Goals and Content

GRADE: 2

SUBJECT: Language Arts

GOALS:

Students will:

1. identify nouns, adjectives, pronouns, and verbs within sentences and use knowledge of sentence parts to write complete sentences.
2. use dictionary guide words to retrieve information.
3. use reader presented vocabulary words to read textbook literature.
4. demonstrate use of Block printing to make the transition to cursive writing.
5. write 3-5 sentence paragraphs utilizing letter writing and theme related creative writing skills.
6. identify and apply exclamation points, quotation marks, and commas in a series.
7. identify and apply capitalization of proper nouns and titles.
8. identify and write the four kinds of sentences.
9. join sentences using the word "and".
10. identify and select the sections of the newspaper.
11. memorize and use assigned spelling words and apply them in daily work.
12. read and present orally with expression, fluency, and be able to recognize and apply punctuation skills.
13. use word attack skills of consonant digraphs and blends, irregular vowel sounds, plurals, and suffixes in oral and written work.
14. identify homonyms using correct spelling, make compound words, and write contractions.
15. identify plot and character in literature.
16. read, listen, comprehend written materials through sequencing of events and identifying facts.
17. demonstrate emerging and progressing reading skills which will result in the knowledge of fiction, biography, and poetry.
18. appreciate other cultures through reading selections in the currently adopted reading series.

CONTENT TOPICS:

1. Handwriting (manuscript first semester; cursive second semester)
2. Punctuation (titles in sentences and headings, commas to offset conversation and short series)
3. Sentences (declarative, interrogative, exclamatory, and imperative)
4. Newspaper (major sections such as news, ads, weather, everyday, local and sports)
5. Parts of Speech (verb tense)
6. Phonics (r controlled, au, aw)
7. Comprehension (main idea, supporting details, inference, drawing conclusions, sequencing, and retelling story)
8. Literature and Reading (beginning chapter books, biographies of heroes, saints, and cross curricular characters)
9. Cultures (holiday related books and stories, adopted reading series content)

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10. Letter writing, autobiography, storytelling