

5th Grade Projected Curriculum

- **Intro to Geography Skills**

- 5.A – Use Geographic Research

- 5. A.c Absolute and Relative Location

- 5. E Trade patterns and Supply and Demand

- 5. C Identify Physical Characteristics such as climate, topography, relationships to water, ecosystems

- 5. F Compare Regions and predict how human life in one is different from that in another

- 5. H. Major Population Distribution

- 5. I.a World Wide Patterns of Resource Distribution

- 5. I.b Technology and Culture influence'

- 5. I.c Environmental Conquences of how people use resources

- 5. J Use Geography to interpret the past, present and future

- **Continents and Oceans**

- 5. B Locate major cities and Nations of the World

- 5. B.b Locate the Continents, Oceans and Major topographic features

- **The United States**

- 5. A.b Locate states and major topographic features of the US

- 5. F Identify different kinds of Regions in the US

- 5. H Major population patterns and migration of the US

- 3.A summarize the viability and diversity of Native American cultures before the Europeans came

- **Canada**

- **Mexico, Central America and the Caribbean**

- 3.B.e Examine and compare the Mayan, Aztec and Incan Cultures

- **South America**

- 3.B.e Examine and compare the Mayan, Aztec and Incan Culture

- **Africa**

- 3.B.f Investigate African Empires including

- 1. Agriculture, Arts gold production and trans-sharan caravan