MARY, QUEEN OF PEACE SCHOOL
Grade Level Goals and Content

GRADE: 6   **SUBJECT: Computer**

GOALS:

Students will:

1.   create word processing and drawing documents relating to grade level curriculum topics.
2.   continue to import graphics to word processing documents independently.
3.   continue to make independent revisions in word processing documents to correct errors.
4.   continue to save and print documents independently.
5.   continue to create spreadsheets and graphs using correct formatting and formulas.
6.   continue to create Multimedia Authoring files using digital photographs and additional clip art folders.
7.   continue to import drawn graphics, clip art, and digital images into applications.
8.   use provided Internet web sites and CD ROM resources to research grade level curriculum topics.
9.   continue to observe restrictions as stated in the AUP; in particular copyright, Internet file access, and plagiarism.

CONTENT TOPICS:

1.   Word Processing (writing short reports)
2.   Graphics (rotate, reduce, enlarge in Hyperstudio and word processor)
        Import graphics from encyclopedias
        Import drawn graphics from Drawing Program into word processor
3.   Spreadsheet (bar, pie and line graphs)
        Format cells with correct font and font size
        Cell height and width
        Formulas applied to data
4.   Hyperstudio (Import graphics from additional clip art folders)
        Import digital photographs
        Import text from word processor to text box
        Import graphics from web sites
5.   Internet (web sites used to gather information for Hyperstudio and word
                processing paragraphs); Web site information used to make conclusions
        and answer questions
6.   Drawing Program (Import original graphics into word processor or Hyperstudio
                files related to grade level curriculum topics)
7.   CD ROM encyclopedias as a research tool

8. Digital camera (use camera to import photographs into the word processor, Hyperstudio, or Drawing Program documents relating to grade level curriculum topics)
9. Continue to observe copyright laws as they apply to web site graphics and text
10. Continue not to browse the Internet freely without direction from teacher