

**MARY, QUEEN OF PEACE SCHOOL**  
Grade Level Goals and Content

**GRADE: 8**

**SUBJECT: Language Arts**

**GOALS:**

Students will:

1. use a wide range of strategies to comprehend, interpret, analyze, and evaluate fiction and non-fiction as literary genres.
2. read, analyze, and evaluate a wide range of culturally diverse literary genres.
3. communicate effectively through formal and informal writing using correct language structure and conventions.
4. use effective strategies for writing utilizing the writing process.
5. recognize the importance of vocabulary and spelling through usage.
6. use speaking as a tool for communication, reflection, analysis, and evaluation.
7. listen attentively and critically for learning, enjoyment, and exchange of ideas.
8. research and independently apply information, ideas, processes, and skills to learn in all curricular areas.

**CONTENT TOPICS:**

1. Sentences (simple, compound, complex)
2. Sentence structure (phrases and clauses, diagraming)
3. Review parts of speech (nouns, verbs, adverbs, adjectives, pronouns, prepositions, conjunctions)
4. Conjugation of verbs
5. Appropriate punctuation and capitalization
6. Vocabulary (literary and figurative meaning, literature context, word analysis)
7. Word structure (standard spelling, connotations, word histories)
8. Sentence combining
9. Writing process (prewriting, writing, revising, editing, publishing)
11. Types of writing (narrative, descriptive, expository, persuasive, newspaper, creative)
12. Research process (Internet and computer, parenthetical citation, MLA thesis style  
w/Works Cited, dictionary, thesaurus)
13. Collaborative writing
14. Use of imaginative, precise, and varied vocabulary in writing
15. Elements of literature with emphasis on social and historical significance
16. Literary devices in literature context
17. Poetry (narrative, lyrical, free verse)
18. Fiction (interaction of setting, character, plot, point of view, and theme in novels, short

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- stories, plays, epics, and myths)
19. Non-fiction (historical connection of biography and autobiography)
  20. Use of multimedia, group collaboration, and presentation for reading and writing